



# Bundaberg Community Kindergarden

March 2010

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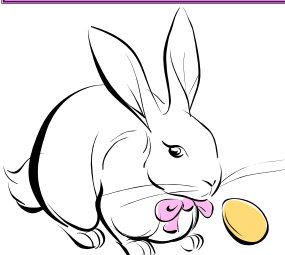
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## EVENTS CALENDAR



- ◆ **Term I:**  
Wed, Jan 27 -Thurs Apr 1
- ◆ **Term II:**  
Mon, Apr 12 - Fri, June 25
- ◆ **Term III:**  
Mon, July 12 Fri, - Sept 17
- ◆ **Term IV:**  
(to be confirm.) - Fri, Dec 10

- ◆ **Last session for:**  
S/F - Tuesday, March 30  
J/F - Thursday, April 1



- Only 2 weeks until the end of term I already-time flies, Kindy time that is! Already the Kindy through the very capable Kylie Manski have applied for a Community development Grant to gain funds to improve our 'Greening of the community'. Kylie had short notice and put together a marvellous application and we look forward to hearing next month if we are successful.



- Your child's last session this term i.e. Tuesday 30<sup>th</sup> March (S/F) & Thursday 1<sup>st</sup> April (J/F) will include an Easter hunt for the group-first thing in the morning with a mini concert first. Please arrive on time & NO CHILDREN will be able to go out the back before session starts. Before the hunt, we will do some songs for interested parents, sharing our new one's learned.

- The centre has had a major computer upgrade, funded by the management committee. Our new system (once we are better trained) will assist staff with admin tasks, the children's documentation & will support our hard working committee team of parents who can access from home or the centre if they need.

- I have applied for the next 'licence' for the centre which will stand for 3 years. This process is arduous & was helped by some office time allotted for me, while Mrs Jenner & Mrs Helmore worked with the children. Thank you ladies & committee.



- What fun & successful 'crazy hair & face' days we had at Kindy. Have you seen the pics. Out the front? Kindy raised approx \$300-00 to help support the leukaemia fight. Thank you all who contributed money & donated spray.

### EXECUTIVE COMMITTEE

- ◆ **President:** Kellee Hutchinson (Celeste "SF")
- ◆ **Vice President:** Kate Brierley (Jett "JF")
- ◆ **Secretary:** Fleur (Jack "JF")
- ◆ **Treasurer:** Terri-Anne Dwyer (Reid "JF")

#### Other Office Bearers

- ◆ **Fees Treasurer:** Cary Cheshire (Carl "JF")
- ◆ **Minutes Secretary:** Jess Norman (Ethan "SF")
- ◆ **Newsletter Editor:** Kate Eddy (Timothy "JF")
- ◆ **Book Club Convenor:** Silvana Cayley (Ella "JF")
- ◆ **Child Protection Officer:** Donna Cayley (Kai "JF")
- ◆ **Maintenance Coordinator:** Megan Evans (Emily "JF")
- ◆ **Marketing/Promotion Officer:** Kylie Manski (Emily "JF")
- ◆ **Social Event/Purchasing Officers:**  
Pru Saunders (Lisla & Roy "SF"), Cary Cheshire (Carl "JF")

## DIRECTOR'S REPORT

### **Enrolments:**

Starfish Group—22  
Jellyfish Group—20

### **Waiting List:**

2010 - 0 children  
2011 - 59 children  
2012 - 43 children  
2013 - 19 children  
2014 - 4 children

### **Health of children:**

Health of children has been generally good with high attendances. A stomach/vomiting bug was reported and some colds across the groups. Several children have had extended holidays in S/F.

**Warm welcome:** as many now know, we have 3 new children in S/F: Jaden Noble, Tayissa Wormington & Lucy



Hamilton. We warmly welcome these children & their families to our Kindy. J/F have had some changes too with Kate Taylor & Oscar Winrow leaving. We now have 2 vacancies in the J/F, so please ask your friends if they need a Kindy contact Linda ASAP.

It's been a busy start to the term with the children mostly all settled in now. Some children have jumped straight in and are eager for the next new activity or song, while others have begun slowly and tentatively, becoming more confident & secure with more sessions. All children however, are treated individually which is why our curriculum, Building waterfalls is so effective.

## STARFISH GROUP



This group have shown enthusiasm to listen at all mat times & have shown independence early on by following routines & directions at lunch time, rest time, bathroom time, pack up time. Many are practicing with tools such as scissors & are problem solving well in creating with boxes & building projects. A group of children followed steps involved in a longer term project 'The rainbow fish' & I look forward to many more projects as interests emerge. They have begun making special friends & are starting to play in larger, co-operative groups.

### • **Literacy**

Listened to many stories including: Rainbow Fish, The magic colours, We're going on a bear hunt, Share, said the Rooster, Ten little fish, Bang went another balloon, Caterpillar dance, Just Jack, The very blue thinga- ama- jig, & a variety of Big books. They like reciting rhymes & acting some out e.g. Dragon boat rhyme, Mr frog jumped out, Caterpillar dance, 3 little ducks went out one day. Printed word - recognising own names on whiteboards, reading the letters on the table cloth & relating to familiar one's, writing a list of words to describe the 'crazy carrots'.

### • **Social**

Group became involved mixing, stirring some pretend 'hot chocolate' outside in sand & water play- adding all sorts of textures in their role play; sharing has been celebrated in both groups, especially following the story 'Share said the rooster' as children are supported in their behaviour management skills & strategies, respecting others' sandcastles, block buildings learning to only knock yours down!,

### • **Numeracy**

These children love to tell us how much water they have had to drink & invent their own measuring language blops, kilograms, 'feel how much' etc.,; explored peg stacking, which involves several children co-operating together to achieve a high stack. One day Mrs Jenner helped the children reach the ceiling & it was higher than Ian, the IT man! At music time I recall the group trying so hard to jump and count in time and shake the eggs in time with the music too.

### • **Creativity**

Spontaneous 'concerts' have been organised by a few children leading ideas; glitter was a sensory media that had to be taught i.e. sprinkle on the glue; balloon printing related to a child's interest; box construction is often planned.

## JELLYFISH GROUP



This group generally, settled in eagerly & with excitement. With a higher number of boys, the group are active & energetic. The outdoor program is a favourite to many as they ride bikes, climb, jump, chase and drive the trucks. The boys & girls have enjoyed the new dress ups & playing with our Bratz dolls & are also starting to join in play with others' & develop special friendships. Construction toys are designed very imaginatively e.g. Zoob, Mobilo, Acrobats & individual children concentrate well on their projects. The group have needed time supporting routine times e.g. lunch, bathroom, rest, pack up times & some mat times as the children practice listening skills & co-operating as a large group. Kindy will help many children prepare for the independence required in prep.

- **Literacy**

Listened to stories in the large group-tractor's busy day, Sun, sea, crab & me, '5 little bunnies hopping on a hill', Hattie & the fox (Big books), The gingerbread man, Mr Gumpy's outing, Handa's hen & Handa's surprise-African theme; Listened to told stories-the rain hat & The magic soap & several stories are also read in smaller groups by children who need some

closer support; Rhymes- Humpty dumpty, I'm a little teapot, One little finger. Speaking/ Social skills- using words to explain needs, words to share & take turns, words to express ideas e.g. at play dough or water play. Kindy is a great avenue for developing speech & language.

- **Numeracy**

Home play sorting fruits/vegies, spinning top fun; in the home-corner are many chefs who often cook for their teachers & peers; Creativity: Dinosaur play in the gardens, sand & water tray; feeding the babies; mobile phones are often a key to our role playing; decorated CD's with glitter-child interest; decorated Miss Crystal's birthday cake with sprinkles.

- **Creativity**

The bikes & tractors sold 'watermelons' one day (coloured balls), imaginative role play; a pirate treasure game was also initiated & you had to watch out for the crocodiles chasing!; Some children often seek the painting area for quiet expression. Many are also writing their names, or attempting.

- **Music**

Sugar cane train song, Driving in my tractor, bean bag games.

## Happy Birthday

	<b>Kenzler Talitha</b>	<b>2 February</b>
	<b>Rehman Hafsa</b>	<b>12 February</b>
	<b>McWha Reid</b>	<b>21 February</b>
	<b>Thomas Hope</b>	<b>15 March</b>
	<b>Hancock Annabella</b>	<b>29 March</b>
	<b>Honor Briley</b>	<b>31 March</b>

In 'Enlarging' pgs. 56-62 Building waterfalls  
I reflect that;

*Children are learning to;*

*feel safe, without being overprotected or restricted;*

*develop attachments & trusting relationships with adults & peers';*

*share a sense of belonging & connection to others' & to the environment';*

*build personal & emotional resilience';*

*'increasingly experience & accept challenge & take considered risks'*

# Activities Across Both Groups

All the children have been discovering the areas at Kindy for playing in, learning they can select their own sort of paper, type of bucket, particular building set-without asking. Activities are not pre-determined by the teachers as these may not be of interest to the child or the group at the time. This gives the children independence & responsibility which children thrive on. It amazes me how quickly the children have learned each others' names & whose hat, lunch box, drink bottle shoes, bag belongs to who. They are interested & curious about each other & really are capable people, connecting with the people around them & their environment. We are presently teaching the children how to wash & dry their hands-listen for counting 1-10 while they scrub! At the end of the term, children will be awarded with some certificates for their achievements. Emergency drills are commencing in each group as we adopt the safety procedures. One day you may see a sign on the front door preventing you from entering if a drill is in progress. Thank you in advance for your co-operation.

## **More Thinking skills:**

Puzzles are a great activity for teaching concepts of spatial awareness, shape, size, number & perseverance; Play dough has fostered

concepts of dimension-thick/thin, sizes- small, smaller, big, biggest & textures- smooth & bumpy & is a fabulous medium for spending time talking & getting to know each other sharing about five foods, who cooks at home & is where the 'jelly' idea came from in both groups; Cutting our fruit provided a rich language activity as above & led us to learn about halves, whole, small, smallest, shape & colour of fruits

## **More Rhymes learned by both groups:**

Billy ball is rolling, 3 J/F, , Somebody's hiding under the rug, isn't it funny bear game, What's the time Mr wolf?, 5 big Kindy kids walking home with me.

## **More Music time:**

dance little fingers, Hokey pokey, Wiggle, bounce, stomp, Crackle & pop (with egg shakers), Round & round (involves moving as a group around the circle), knock, knock them song-gets us ready for music & loved by all; knock & tap counting pattern song, Dr, Knickerbocker counting 1-9 then 9-1 backwards!!

## **More on Physical skills:**

practiced sliding down the fire man's pole, are beginning to help build an obstacle course & enjoy balancing, the swings are always popular, fine motor threading has challenged the children to hold & thread with other hand, the craft area also has interested many children who, at their own rate, try

cutting, gluing & taping with a variety of materials, running, chasing & pretending to be monsters, Tap, tap hammering has been another resource to help with small muscle development in fingers. The children have begun conversations with each other while hammering-talking about their farms, pets, family as they selected shapes.

## **More on Thinking skills:**

preferred activity by many for the first few weeks but now we have replaced them with a wider range of manipulative toys e.g. weight blocks - are easy for the children to manage & they delight in trying different combinations of blocks-cause & effect is exciting learning, Acrobat construction figures & Popoid stretchy piece building are others; learning to build sandcastles-that are perfect by thinking & planning; cubby house swept & sponged clean by some helpful girls in S/F-then all had to follow the rules to try & keep it that way! Drew 'crazy carrots' & some of us drew about 'crazy hair day'.

## **More on Creativity:**

introduced to daub bottles; brush painting; cotton bud painting; box construction; roller painting; dressing up is developing play skills & children's imagination is stimulated; transport stampers used to print with; rainbow crayons have added interest to drawings; play dough is often requested & always popular for all areas of learning.

## THANK YOUs TO

◆ Special thanks to Cary Cheshire for the many errands & purchases she has done for Kindy & extended thanks to Cary for the generous donations she has made to Kindy.

◆ Thank you to Fleur Woodridge for the kind donation of paper & tearing it up ready & her shopping jobs at IKEA. We love IKEA!!!!

◆ Thank you to Joanne Kenzler for her help cutting material & also tearing paper & doing the washing.

◆ Thanks to Terri-Ann for the donation of more 'fairy wings'

◆ Ann & I have been overwhelmed by the generosity of many kindergarten families recently. All sorts of goods- hair sprays, art paper, stamps, new dress up costumes, bandaids have been thoughtfully purchased and donated. Your community Kindy benefits so much from extra support from you. Thank you!

◆ Thank you so very much to all the generous families who gave to the leukaemia cause through kindy. Even though we have fun and make light of the subject, we know deep down this illness can be devastating to families, touching most people in some way. We know that your money collected will help in a vital way to research this cause. Special thanks to Mrs Jenner for her help in organising this activity.

## STAFF

Mrs Kim Helmore is no longer employed at the Kindy as an additional needs assistant due to no enrolments at this stage. The committee/staff gave her a special gift voucher as a well deserved token of our appreciation. Being the darling that she is, Kim has remained helping us each Wed. Morning in a voluntary capacity.

We also have Miss Crystal George assisting us soon to be on Tuesdays & Fridays. She is a volunteer through the work for the dole/Life be in it organisation. Mr. Troy Weston will also be assisting us each Thurs. morning on a voluntary basis. These people have positive Blue suitability cards to work with children and are never alone with a child due to staff having to work and supervise all volunteers.

Training & development -Ann & Linda attended a professional network meeting at our Kindy on Tues. 2<sup>nd</sup> March 4pm-6pm. We are learning about the new Early years learning framework that we are linking with our own Building waterfalls curric. We also talked about the new process for Quarterly reporting (for Directors). Linda met with the C&K Early years consultant for our area, Sandi Lascelles to share my quarterly report & goals & plans for professional development. This was a positive experience & I will share parts with the committee during the terms as relevant.

## PLEASE NOTE

### ◆ Session times:

Please note that it is appreciated if parents drop off their children on time (we start at 9:00am but the door opens at 8:50am for settling children in). All the children just love being here ready for the 'hello' song & can be unsettled if the routine changes.

You are responsible for your child both before 9:00am and after 2:30pm so please be vigilant in supervising your children. This is to ensure safety of all children, toddlers included. As a matter of courtesy, if your toddler makes a mess while you are here, please tidy up after them. Thank you.

Pick up time is 2:30pm and if you unavoidably late, you must contact the centre immediately as staff have non-contact time & planned meetings on some occasions.

## MAINTENANCE

Mowing Roster is displayed out the front.

Please look to claim the date when your family is rostered on.

Executive management committee members are exempt from this extra duty. Please write in the 'comments' part if you require a paid care service for your turn so we can organise this in advance.

Many thanks to Megan & Darren (new maintenance officers) who are getting on with their job, assisting with maintaining our lovely grounds.



# Bundaberg Community Kindergarten

55A ELECTRA STREET  
PHONE: 4151 2227  
E-MAIL: bundyKindy@bigpond.com  
WWW.GANDK.COM!

*If you have not donated any goods as asked by Kindy, please bring:*

*Jellyfish group*

*we ask that you kindly bring along a pkt of white A4 photocopy paper asap.*

*AND*

*Girls-a pkt of toilet paper; Boys-1 box tissues.*

*Starfish group*

*we ask that you bring along to Kindy a box wet wipes asap.*

*Some families have already, thanks.*

*Can all parents please take their child's book home in the holidays (or before) and*

*\* Do a page or 2 about their child-with their child.*

*\* Write or illustrate about your child's current & favourite interests  
e.g. trucks, space, Dora...*

- \* Draw or write about the children's impressions of Kindy so far: friends, activities...*
- \* Tell us something your family wants to do this year or has done together e.g. a holiday, family event-photos are a great way for children to recall experiences*
- \* Ask the child about the best place they have ever been to & write or draw about it.*

## *Portfolios:*

*How fantastic is to see many families trotting out the door with their child's black book to take home.*

*Some families are beginning to write, stick, draw entries relating to the child.*

*Keep it up! Your child likes to share these with us.*

# Thank you for your valued contributions

### **New puzzle business:**

Enjoy hours of family fun with Jigsaws made from your favourite photos. 'Personal puzzles' are fantastic and a local business can do this for you at very reasonable rates. For more details & orders phone Glenda or Andrew on 4155 0121 OR 0408144671. Be sure to check out the complimentary puzzle of Mrs Stone!

### **Banana choc chip mini-muffins**

2 cups flour  
2 tea/s baking powder  
50 gm melted butter  
1/2 cup sugar  
1/2 tea/s vanilla  
2 eggs  
1 cup milk  
1/2 choc chips  
1 large banana meshed  
1 peeled & grated zucchini

### **Snake & bake pikelets**

1 cup milk  
1 egg  
Pinch salt  
1 tea/s softened butter  
1 tab/s sugar  
1 cup SR flour  
  
Mix flour, baking powder, sugar and choc chips together. In separate bowl mix all wet ingredients. Pour into flour and mix

well. Spoon into greased mini muffin pans. Bake for 10 min at 200°C.

Put all ingredients except flour in a quick shake. Seal and shake until well blended. Add flour and shake well again. Stand for 5 min. Cook in a greased fry pan. Makes 2 1/2 dozen

