Bundaberg Community Kindergarden

May 2010

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EVENTS CALENDAR

- **Term II:** Mon, Apr 12 - Fri, June 25
- **Term III:** Mon, July 12 Fri, - Sept 17
- **Term IV:** Mon, Oct 4 - Fri, Dec 10

Next Committee meeting will be on Mon 1 June at 6.30 PM. Every parent of Kindy is welcome.

FREE lectures on Family & Relationships at the TAFE Lecture Theatre
Dr John Irvine - Sat, 5th June, 10am-4 pm
Dr Michael Carr-Gregg - Thur, 24th June, 5pm-8.30pm

NEWS

As many families know, our centre was broken into on May 12th over night, fortunately little was taken but a mess was made & our gorgeous door badly damaged. Sadly kindy had to be closed after this while we waited for Forensic/Police to complete their work. A make up session was available & attended by most, the following Friday afternoon. A big thank you to all understanding Jellyfish families & special thanks to Kellee, Fleur & Terri-Anne for all your help.

Kindy has purchased some high quality resources recently, spending approx $600-00. They include- Kralo pattern set, Art drying rack, new stethoscopes, huge selection of paint brushes & paints, a new Red bike/ trailer, Kaleidoscopes, obstacle course circuit shapes.

Congratulations to Heidi & David Mason (yes that's Ann Jenner's daughter) on the birth of their precious baby boy 'Hunter Bailey' weighing 6Lb & 14oz. He looks adorable with bright blue eyes, Mrs Jenner said. He will be the most photographed bub in town, I think. We are so happy for Ann & Dennis as they begin their 'Grandparents' journey.

Watch the pockets for notification of an Information session at kindy soon. The presenter is our own kindy mum, Donna Board who is a Policewoman & is our current Child protection Officer on the kindy Management committee & will share a slide show & information.

Mrs Ann Jenner is taking part of her Long service leave at the end of this term. She is going to see her family in England. Her last day is Thurs. 24th June to Retun back to work on Wed. 28th July. We wish her a wonderful holiday. Her replacement is for SF—Mrs Carolyn Page and the next week—Mrs Diana Winkler. In JF—Mrs Kim Helmore.

Parents- keep a look out for the **Parent roster** which will be displayed out the front. Now the groups are more settled, we can offer this session or part session, to parents to come & view/play/ help. Parents (1 only) should have read & returned the 'Code of conduct' slips that will be issued in the pockets. Before staying, parents must write their name on a day that suits & when staying, add their name to the Volunteer book, located out the front on the table. We look forward to having you join our day. J

Date Claimer: SATURDAY JUNE 19TH
Kindy Working Bee starting from 7:30am.
Please refer the bright pink poster out the front for more info. The kindy depends on parent support for its continuing improvements. Please consider sparing a couple of hours on this day.
Thanks.

DIRECTOR'S REPORT

Enrolments:

Starfish Group — 22

Jellyfish Group — 22

Waiting List:

2010 - 2 children

2011 - 59 children

2012 - 43 children

2013 - 20 children

2014 - 4 children

Health of children:

Health of children has been generally good with high attendances. Head lice has been reported in the Starfish group. Please check your child's hair regularly.

This term has been a bit unsettled with two long weekends, a closure day & increased staff absences but the children are really enjoying & engaging in the many learning activities available to them. We have several terrific relief staff keeping the high quality of our kindy maintained.

STARFISH GROUP

- **Literacy**

Told story with puppets: "Jack & the Beanstalk", letter sounds at group time in nonsense fun to practice beginning word sounds & identifying familiar letters & "Who stole the cookie?" game; "Cows in the kitchen" big book; "The best loved bear story", "Picasso" - now requested a lot; Still life aesthetic drawing-'bottles' language about shape, line, colour, feel used to provoke thinking individual interpretation.

- **Numeracy**

Dice number game, involving counting; Birthdays talked about constantly, ages of children & siblings, counting off to pack away-helps with fast pack up; Rosie brought in a cut out person she had made which inspired many children to design large cut outs of themselves. Amazing thinking involved to plan the shapes needed, cut, draw, measure, recall features & finally they decorated the person with the vibrant materials for 'clothes'. Jack V discovered his person's legs were different lengths so this was rectified-we trimmed it; printing as evolved & we provided tracing shapes one day and art materials the next day. The children are connecting their understanding of 'shapes' as they work.

Kate 11/5/10 "I'd done hand painting before but I'd never done foot painting before. I saw it on TV so I wanted to do it." (child reflection)

- **Social skills**

This group have begun talking about their 'houses", trying to describe where they live. Some already know their address which is great; When foot painting, a child chose another & carefully painted their foot.

- **Creativity**

Sparkly butterfly painting, This group like to produce 'shows' but need support to make the drama productive. At large mat time we shared & acted out 'Goldilocks' & it has been requested many times since-more drama sessions will be planned I'm sure; dancing with streamers, outside extended children's dance interest; Mother's day cards decorated; drawings becoming more detailed now in term 2 & at the play dough table 'food' is often designed esp. Pizzas; stunning printing using Talitha's special glue squeezers. A simple but effective activity that teaches children processes/steps and provides a rich sensory experience 'Look Mrs Stone, a butterfly'.

- **Physical**

Balancing on the beam introduced, obstacle course planning by individual children; Fine motor skills encouraged by 'heart' paper cutting activity ; Finger painting & Foot painting has been very popular with the children using arm, finger & foot muscles as well as sensory language as they explore the goo!; Learned & practiced putting bandaids on ourselves & the toys-teaches independence & about how the blood in our body works-the next session, the children washed soft toys which related to their story & Mrs Stone's real story of her tatty bear. Washing & pegging also fosters fine motor-finger grip muscle development.

- **Music**

Percussion sticks introduced to familiar songs e.g. Dr. Knickerbocker - "Knock, knock" & new ones "Giddy up", "Jack in the box", spontaneous music compositions written one day & we have many children with musical strengths; ABC song sang & now we hide some letters & sing it, with missing sounds & have just introduced "Bingo" and we change the beginning letter in fun, are learning the "Shapes" song.

JELLYFISH GROUP

- **Literacy**

"Cows in the kitchen" Big book led to much discussion about how 'popcorn' is cooked. One picture prompted this so the group really cooked popcorn the next day. Letters of the alphabet introduced at singing time & through stories; "Pat a cake" using children's names & mini whiteboard has familiarised the children with the written letters.

- **Music**

JF music is similar to SF including new tapping song "Okelao" (from Africa) & the children tap to its absorbing rhythm & sing it at meal times!

- **Numeracy**

Slat blocks & cars on the veranda, esp. for Xander has involved the building of elaborate 'sheds' with problem solving, sharing & trying to build with these blocks in many different ways has involved concentration & thinking.

- **Science**

This group are working through & mastering some difficult puzzles. Well done!

- **Physical**

Our new step shapes have stimulated thinking by some children to design circuits - excellent expression of ideas spatially e.g. up the hill, across the gap, through the... Fine motor muscles constantly practiced with threading small beads (an interest of several children) & to extend this we have purchased a new activity "Kralo" for patterning & matching learning. Finger painting has been a source of sensory interest for many JF children with several participating for long periods every day, every week & adding ideas e.g. writing, drawing, pattern making-mixing colours by crossing arms.

- **Creativity**

Wet chalk drawings on black card-making x-ray pictures; elaborate block building by individual children; still life drawing by a small group of children - Mrs Stone's Komodo Dragon & the glass bottles; box construction has seen the construction-with some problems to solve along the way-a giraffe, headphones, to name a few.

- **Social**

Picnics & tea parties are very frequent in the garden & with some extra special sets, have inspired some extended dramatic play. Fire trucks often driven in the sand, the garden with 2 children playing closely & dramatically. Wheelies & Bikes have been taken away for a while until the rules for safe & fair play have been learned. We have been teaching children to make the 'right' or 'safe' choice & held a structured rule session with these toys after pack away time on Friday 14th May. We devised a list of rules & consequences together so hopefully behaviour will improve & the toys can stay out for continued & safer use.

Activities Across Both Groups

What is the learning involved when children have music at kindy, in particular tapping stick percussion?

Children sit or move with the larger group. We teach some simple but important rules (sticks on the floor, hands behind your back, have a warm up, look & listen to teacher, wait for your name) to respond to & acquire at music time for the group to achieve and be able to progress each session. The children are regularly encouraged to contribute ideas for music sessions & often songs are changed & created, depending on the children's interests

Children learn to co-operate & build on their own social experiences to explore other ways of being.

Outcome 2: Children are connected with & contribute to their world

Children follow intentional teaching practices from the teacher promoting worthwhile & challenging experiences i.e. inc experiment with sounds, tempo, rhythm, beat, melody through percussion. Sometimes the children have words to accompany the music which fosters speech & language development - beginning Literacy.

Children engage in enjoyable interactions using verbal & non-verbal language; listen & respond to sounds & patterns ; sing & chant rhymes, jingles & songs

Outcome 5 Children are effective communicators

From "BELONGING, BEING & BECOMING" - The Early Years Learning Framework for Australia'

PLEASE NOTE

- All food containers must be labelled with child's name
- Discuss not sharing any food at kindy with your child-something we discuss at kindy but should be also talked about at home
- All people (child, parents, siblings) must wash their hands when coming into the centre - this a general C&K requirement
- Please do not bring any boxes for making that have nut products in them e.g. muesli bar boxes, cake boxes & check egg cartons have NO remains of egg, please
- If you have a change in contact details (phone/address/e-mail) - please inform the centre immediately.

A special reminder to all SF families -

- Due to a severe food allergy we ask that **NO PORK/HAM/EGG FOODS** be brought to the Kindy. Please be mindful of this when packing sandwiches & salads.

Thank you for your attention in these important safety matters.

MAINTENANCE

Kindy needs lots of helpers as you cans see by this long list of jobs!

To do:

- oiling play ground surfaces, garden seat
- move rocks in new garden bed
- trim front shrubs
- Weed
- repair pole protectors
- minor patch painting jobs
- collect soil from garden centre
- erect timber screen for vegie patch
- build vegie patch
- purchase plants, pots, compost & recycling bins
- mow, whipper snip
- Install small water tank
- Check & clean drains & gutters

These tasks are pencilled in to be done at the Working Bee

THANK YOUs TO

- A Big thank you to Scott Bath (Finley's dad) from 'The Door Keeper' who came & quickly organised repair of our door (the door was kindly donated by Scott & Fiona to the centre in 2008).
- Special thanks to the mum's who came along & helped sing the 'Moov' song on Monday. It was hard to look 'hot' on such a cool day. I thought it was all so much fun!

A big thank you to Wendy Egan & Fiona Bath who are so enthusiastic in all they do. A copy of it is here & surely we are in with a good chance to win. What a terrific film!!!

STAFF

- **Training & Development**

Linda & Ann attended a professional network meeting at St Johns kindy on Monday May 10th. The topics included programming, sharing information with parents (I'm doing this now'!) & Documentation. You will be seeing more references made to our curriculum documents-EYLF (Early Years Learning Framework) & Building waterfalls C&K curriculum in order to make & justify the learning at kindy

- Linda, Ann, Kellee, Kate, Terri-Anne & Fleur attended the C&K Management seminar on Thurs. Night, May 6th. It highlighted recent & future Govt. plans & C&K's direction & methods of support for committees. Govt. Funding changes dramatically soon which effects the groupings of our kindy children & possibly hours of the staff. We will be reviewing these & will start to plan for the changes.

Happy Birthday

Timothy Eddy	23 June
Balchin Julia	30 May
Norman Ethan	30 May
Bath Finlay	26 June
Porter Rosie	12 June
Noble Jaden	14 June
Wormington Tayissa	24 June

Lifeline Coral Coast Capricorn - FAHSCIA funded Early Intervention Service (EIS) is proud to present two of Australia's most respected speakers on child and family relationships at two FREE events at the Bundaberg TAFE Lecture Theatre.

Dr John Irvine - Saturday June 5th 2010, 10am-4 pm (two sessions with lunch provided).

- The Importance of Fathering. A discussion about how men are equally as important in the development of their children.
- Strategies for fathers to remain connected to their children, regardless of location and living arrangements.

Dr Michael Carr-Gregg - Thursday 24th June 2010, 5pm-8.30pm

- The Five Greatest Challenges for Parents - What every parent needs to know about millennial parenting, covering alcohol, online safety, sleep and other key issues.
- The Real Wired Child - What kids are doing online and how to keep them safe. Includes everything a parent needs to know about social networking sites, cyberbullying, internet addiction, filtering software and online games.

Tickets available from Thursday 20th May 2010 at :

Lifeline Coral Coast Capricorn, 3A River Terrace, Bundaberg 4670

Ph: 4153 8400 and

Family Relationship Centre, 5 Bingera St, Bundaberg 4670 Ph: 4130 7500

MICHAEL CARR-GREGG

One of Australia's highest profile psychologists.

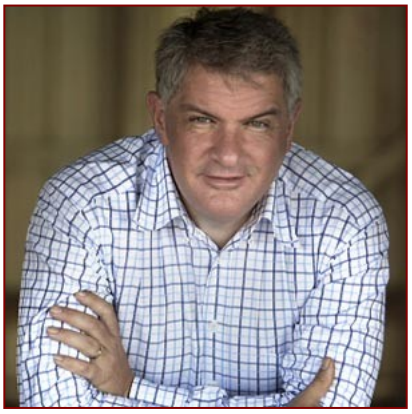
Dr Michael Carr-Gregg is an outstanding speaker on a wide variety of subjects associated with health lifestyle and well being. These vary from self management to maximizing the efficiency of your time asleep to balancing the many pressures of your work and family life. What Michael has to say applies to business owners and staff alike - indeed taking on board what Michael has to say can actually help improve a business' bottom line.

He is entertaining, meticulously prepared and his presentations are always full of clear, easy to implement strategies for improving the quality of your life and your personal and professional relationships.

Michael Carr-Gregg combines credibility, outstanding communication skills with an ability to really make a difference to the lives of those who hear him.

One of Australia's most in demand health, lifestyle and well being speakers, Michael is also amongst Australia's leading psychologists and the author of 4 best selling books. In 1985, he founded the world's first national teenage cancer patients support group, Canteen - The Australian Teenage Cancer Patient's Society.

Michael works at the Albert Road Centre for Health in Melbourne. He is a founding member of the National Coalition Against Bullying, he is also chairperson of the NCAB's cybersafety committee and an official ambassador for the Australian Council for Children & Youth Organisations Inc, the National Depression Initiative - Beyond blue as well as Mindmatters - one of 16 youth suicide prevention programs run by the Federal Government.



Michael has extensive experience in the media and is currently a regular on the top rating 'Sunrise' program on Channel 7 and on Melbourne radio and is a frequent contributor to the Australian Print media.

DR JOHN IRVINE

Child & Family Psychologist, B.A. PhD, M.A.C.E., M.A.P.S.

Dr John Irvine is one of Australia's most heard, seen and read child psychologist. He had his own one teacher school at the age of 18, taught in NSW schools for many years before becoming a child psychologist and was awarded the Shell Prize for Arts and the University medal during his studies at the University of New England. Dr John initiated preschool training in Toowoomba at the University of Southern Queensland where he also set up the state's first and most comprehensive family day care and family support scheme and has a community house dedicated to his name for services rendered to families in the region.

Dr John is a consultant child psychologist at the READ clinic, which he and his brother Warwick initiated in Gosford. He worked as a consultant psychologist for Central Coast Grammar School for the last 21 years and he has written several books, including "A Handbook For Happy Families". In 2007 he produced four DVD's to accompany that book. He is a regular on many current affairs and news TV spots and has appeared weekly on Channel 10's program "9am with David and Kim". Dr John also writes for several newspapers and has a radio segment "Coping With Kids" airing on many radio stations throughout Australia. He is a much sought after speaker around the nation and is proud to be patron of Family Day Care, Home Start, NAPCAN, Kidsafe and ambassador for Playgroups. In 2008, Dr John released a substantial rewrite of his "Thriving At School" book, which was co-written and revised with John Stewart. Dr John hopes it will be the most practical and school friendly book for parents ever written.

Dr John Irvine has also been an integral part of the "Drinkwise" initiative which was launched early in 2008. Drinkwise is a 10yr campaign aimed at parents regarding the important role of educating their children on safe drinking practices.

Bundaberg Community Kindergarten

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E-mail: bundyKindy @ bigpond.com
www.candk.com
www.bckelectra.wikidot.com

EXECUTIVE COMMITTEE

- **President:** Kellee Hutchinson (Celeste "SF")
- **Vice President:** Kate Brierley (Jett "JF")
- **Secretary:** Fleur (Jack "JF")
- **Treasurer:** Terri-Anne Dwyer (Reid "JF")

Other Office Bearers

- **Fees Treasurer:** Cary Cheshire (Carl "JF")
- **Minutes Secretary:** Jess Norman (Ethan "SF")
- **Newsletter Editor:** Kate Eddy (Timothy "JF")
- **Book Club Convenor:** Silvana Cayley (Ella "JF")
- **Child Protection Officer:** Donna Cayley (Kai "JF")
- **Maintenance Coordinator:** Megan Evans (Emily "JF")
- **Marketing/Promotion Officer:** Kylie Manski (Emily "JF")
- **Social Event/Purchasing Officers:**
  Pru Saunders (Lisla & Roy "SF"), Cary Cheshire (Carl "JF")

FACES OF OUR COMMITTEE

FOR MORE INFORMATION ON KINDY-
LOOK UP ON OUR NEW WEBSITE—
WWW.BCKELECTRA.WIKIDOT.COM
YOU CAN DOWNLOAD A COLOURFUL
COPY OF THIS NEWSLETTER.

COMMUNITY NOTICE BOARD

Multicultural Parents Support Group

Migrant Settlement Program

Sharing friendship, parenting tips and settlement info

Kids are welcome to come along and play

When: Every Wednesday from 3:30pm

Where: Bundaberg & District Neighbourhood Centre, 111 Targo Street

Cost: FREE (includes afternoon tea)

For more information contact Ekaterina Eddy- Migrant Settlement Outreach Officer on 4153 1614

The Migrant Settlement Program Wide Bay-Burnett is managed by the Hervey Bay Neighbourhood Centre Inc. and is funded by the Department of Immigration & Citizenship SGP Grants.