

# Bundaberg Community Kindergarten

July—August 2011



## NEWS



◆ So much happens this term & next week Paul Beutel is here taking kindy photographs for parents on 23<sup>rd</sup> & 24<sup>th</sup> August. Money must be in on or before the day please.

◆ Mrs Ann Jenner is taking some Long service leave from 7<sup>th</sup> September – 12<sup>th</sup> October & we will find a relief replacement Assistant for this period.

◆ As a part of Child protection week- we are arranging all the Emergency services to visit the children, as we do every year. The Depts. will do their best but may not attend due to work loads and shifts but we will do our best to have them visit soon.

◆ Parent teacher interviews will be held at the end of August & both groups have information about this. This is a great time to share the achievements of your child as we look towards the big year ahead of 'Prep.! The times will go first to the first returned & other times will be slotted in at mutually convenient times after session.

◆ The children have all been busy working on their 'Invitations' for our VIP days. Hopefully all families received one & can organise a friend or family member (remember to limit numbers to a few i.e. 1-2 as our children can be very unsettled if too big a group & too noisy). Thanks.

## COMING UP EVENTS

**Parent/teacher interviews** available in the last week of August. See Linda

**Next Committee meeting:**  
Wed, 14<sup>th</sup> September, 6:30pm

**Term 3:** Mon, 11 July - Fri, 16 September  
**Term 4:** Mon, 3 October - Fri, 9 December

Excursion to **Snakes Down Under** is tentatively planned for beginning of next term

**Shopping Bus Trip for mums:**  
Saturday, 12<sup>th</sup> November.

**Kindy photos:**  
Tues 23<sup>rd</sup> & Wed 24<sup>th</sup> August

**VIP day:** 9:30am-11:00am at kindy  
Friday 2<sup>nd</sup> Sept (JF)  
Tuesday 6<sup>th</sup> Sept (SF)  
Mums, Dads Grandparents, Aunties, Uncles or Friends to visit (please limit numbers)

## DIRECTOR'S REPORT

**Enrolments:**

StarFish Group – 21

JellyFish Group – 20

**Waiting List:**

2012 - 67 children

2013 - 40 children

2014 - 13 children

2015 - 3 children

**Leaving SF:** sadly our bright & bubbly friend Rhyanna is moving away and we wish her & her family all the very best for the future.

**Welcome:** SF warmly welcomes Jasmine Pitman & her family to our centre.

**Absences :** Health of children: Chicken pox contracted by several children in SF. Yes, they had the 'Varicella' vaccination so watch out for symptoms: runny nose, slight sore throat, high temp., spots (with head) that spread & are itchy. Fortunately symptoms are mild and recovery is rapid. A medical clearance may be requested by the Director before a child is allowed to come back to kindy.



**Show & tell:** The roster is almost finished now but both groups, with great support from families, have presented interesting topics & ideas to the large group. We have had toys, pets, pictures, bags, shells, a quilt, photos and so much more. Each child has shown tremendous courage and confidence talking in front of so many people. Well done children! Can't wait til next term's roster!

## Activities Across Both Groups

### THE DOLL PLAY, CAR & BIKE PLAY

has involved children requesting specific favourites and some children hide them away from peers or need support to take turns. Children have individual strategies for coping, communicating needs or assertiveness, depending on their social & cultural (i.e. family/ other) experiences. The educator works closely to negotiate turn taking and promote 'fair play' which is part of our curriculum.

### CELEBRATING NAIDOC

week-later, Aboriginal/Torres St Island cultures by completing puzzles that have Aboriginal people-dance & day to day; dot paintings explored on people, snakes & Boomerangs; music- Taba Naba & listening to others, investigated a didgeridoo and artefacts & patterns on beautiful posters; read stories Dreaming- 'How the birds got their colours'

*Children are learning to 'understand & recognise justice & challenge injustice & inequity' pg. 95 LISTENING*

*C&K Building Waterfalls Curriculum*

*Outcome 2: Children are connected with & contribute to their world/*

*Children become aware of fairness pg 28*

*Early Years learning Framework*



*Children are learning to 'engage with the culture of their local community'*

*pg 31 CONNECTING*

*'explore aspects of cultural identity'*

*pg 57 ENLARGING*

*C&K "Building waterfalls" curriculum*

## STARFISH GROUP



- **Literacy**

Drawings made by children independently in the cubby house. "Alphabet rescue" (big book), puppet stories continued. Sunflower game growing out of a barrel. Drama fun with relief Miss Tracey explored movement & expression with bodies. Big Book "Hattie & the fox", story "Harry the dirty dog & letter H" explored as well as discussions about dog safety.

- **Music**

New songs: "Here we go Zoodio", "Boomerang", "Taba naba" (Torres St) & tapping stick percussion.

- **Cultural**

Asher's mum helped one session & wrote our names in Japanese! We also sang "Twinkle, twinkle" & learned about Asher's kindy he attended in Japan (Aragato). Painted long tubes like the didgeridoos we have learned about.

- **Social skills**

Cooking outside, esp. for the babies, is play that unites many children as they interact & role play. Pirate fun in the sand pit digging pretend treasure. Dinosaurs played on the hill dramatically with some boys and also in the corner garden in hidden growth (mysterious). Cooking cakes outside on the newly added furniture. It is often the dolls birthdays, or they get washed & go to the park. Dragon play continued from last term - imaginative fun, inside the added "real" cups, saucer, jug have been carried and respected so well as the children play dramatic mums, dads & babies and restaurant games. Lots of sharing experiences at mat times. Finding "teeth" in the sand-pit (stones) & discussions if they were dinosaurs or fairies, counting concepts also evolved.

- **Creativity**

Large cardboard painting on the grass - inspired by a child wanting to make pink & another child who liked a different tone of green. Unusual colours were explored when we added white & mixed. So positive to see our children painting with a partner on many occasions.

- **Science**

Bubble play was a source of awe to children as they floated, zoomed & zipped in all directions. Water play has returned & the sea creatures had realistic habitats created with shells, leaves & rocks.



- **Numeracy**

Block play has been extended by the children. This term it is interesting that the children are using unique materials to compliment their projects materials that the educator would never think about putting together, e.g. "Zoob parts". "Leaf" Big book - counting concepts. Maths sorting materials are really engaging the children & adults there to inspire ideas & reinforce concepts of number, order, comparison, colour, size, blocks. Castles explored using small blocks, coloured blocks then the maths cups & CDs. Some basic shapes immersed in play for children to recall e.g. triangle, square, circle. Counting embedded in play e.g. counting how many turtles the boys caught, counting goals in the hoop. Story "Mr Rabbit's babies" & related extension activity - sorting objects into our own "me" cups by gender, age, hair colour noticing similar & different items in our cups!

- **Physical**

Fine motor - hole punchers & sticking taping "spiders" initiated by Christina. Drawing & writing skills are improving as children try to hold their tools with more control & strength. Patterning



with the small maths materials has also promoted these skills. Duplo letters good for grasping and pressing. Running & chasing friends to "keep warm" and nice for children to see each other after the break. The climbing ladder has been a daily challenge for individual children. "Limbo rock" song - moving under the stick, stretching & jumping games using different equipment added to playground - good ideas by the children & throwing & catching practice with the teacher. Our bodies CPR in play & broken bones e.g. Tucker's arm caused discussions about how to do tasks with one arm.

- **Gross Motor**

Balancing has been encouraged by the children making the wiggly walk shapes & attempting the balance beam. "Follow the leader" game includes all children to explore the yard. Action circle game "Hey Jonny" has led to the children stretching, jumping & teaching us different physical actions. Bike riding down the hill has been exciting for many and such great co-operation observed as children take turns & assist others with the bike.

# JELLYFISH GROUP



- **Literacy**

Name reading & recognising games, small group story reading "Cranky Bear", Dog stories - "Snore" & "Four dogs in the truck" - extended drawing time. Cara read several stories when on roster. Small books begun to be made by individual children for shared reading at home time, drawings for pics. Plates extended children's ideas & were supported to achieve a picture they could be proud of. Pet/dog stories & detailed drawings relating to visit from RSPCA, Duplo letter fun & alphabet tiles- children are able to recognise so many more letters now as they associate the sound and shape of familiar one's.

- **Music**



New songs: Here we go Zoodio, Copy cat games, Didgeridoo played by Samuel's dad & exploring its sound, Travel round Australia song-learning about other cities, tapping sticks have been introduced as percussion for specific songs, Around & around song with percussion in pairs.

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- **Numeracy**

Sorting ourselves in transition games & pack away: coloured socks, type of hats, pets. Stories with numbers: "1,2,3 Woops", Rhyme "Puppy dog 1 ate a bun, puppy dog 2..." Tube and ball investigations this extended from pipe play in the sand pit, testing cause & effect.

- **Science**

Investigated Braydan's crane & shared a non-fiction book about cranes. Sand play has included planning & laying pipes, just like out in the mines (children acting out like adults - role play)! This group design amazing 'Zoob' & 'Mobilo' projects and sheds are often built with the blocks to store them. The group has learned to add signs to work they want left for the next day, as it takes a lot of work to build something, only to be told to 'pack it away'. The educator is supportive of this.

- **Creativity**

Shapes introduced and children invite to form them when painting, Patterns created all the time with the maths materials as children are learning



to limit their materials & think carefully about their space; dramatic play as cubby house was changes to a 'shed' by the boys-imaginative ideas on how the girls can play-somewhere else & the set up of the cubby

- **Social**

Bubble play with big wands (making big bubbles), Cooking (outside) has been extended by adults adding other sensory things such as semolina & old split peas, Big plastic blocks outside have led to social games such as pirate ships & space ship play, complex 'roadworks' have been ongoing by a busy group of boys, using equipment in interesting & practical ways, dramatic play driving a boat, then a car with friends, Firemen games using the cool mobile phones we have & the next day 'Bush fires' had to be put out too, Bubble play with Sam's present to everyone and the kindy big bubble wands-children adore blowing curious bubbles, Numeracy- rock collecting & counting & then we created 'pet rocks' as an extension activity; dice fun explored in small group & then big group.



- **Physical**

Gross motor. Bean bag launching, barrel rolling our friends (rules negotiated)-exhilarating, ball & disc rolling games invented by children, hoop games. Bike riding down the hill regularly practiced, rules compulsory, tennis has been played by some boys regularly. Fine motor. Cutting out toy brochures & making little posters. Drawing our pictures about the RSPCA visit. Careful tracing work in stencil shapes (some children determined to achieve these). Learning some Australian towns/cities in our song at music time & do actions at each place. Cutting out practiced in a catalogue activity with adult supporting & masks requested several times & children busy drawing & problem solving how to attach decorations with small fingers.

- **Literacy**

"When the wind changed". Inventing "truck" story. Aboriginal Dreaming stories.

- **Cultural**

Made boomerangs, listened to told story-Aboriginal; Tid-dalik & The magic colours, We have enjoyed several 'birthdays' recently!! Songs: Taba Naba (Torres Straight) and Okellele (Africa) have been explored with tapping stick music.

## PLEASE NOTE

- ◆ All food containers must be labelled with child's name
- ◆ Discuss not sharing any food at kindy with your child
- ◆ All people (child, parents, siblings) must wash their hands when coming into the centre
- ◆ Please can all parents only put ONE treat in their child's lunches?

## MAINTENANCE

### Maintenance completed:

- ◆ Play fridge transformed into book shelf
- ◆ Children's chairs all checked & screws added
- ◆ Hedges out the front trimmed
- ◆ New veranda surface, bark chips have been added & cubby house has been completely fixed
- ◆ Fluorescent globe replaced
- ◆ Computer-foyer had Microsoft Office maintained

### Maintenance to be done:

- ◆ office return desk for computer to be fixed
- ◆ pole covers need attention
- ◆ easel boards repaired, play fridge needs altering

## THANK YOU

- ◆ to the parents who came to Pirate Pete-especially the brave one's out the front!
- ◆ to Jason Critchlow for fixing all the chairs
- ◆ to Lindsay Bust for some IT help
- ◆ to Barry Beyer for such a great job transforming the play fridge to a book shelf!
- ◆ Many thanks to Shannan, Kylie, Lachlan & Dylan Heycox for all their help fixing the cubby house in the holidays-superb job
- ◆ Special thanks to Shane Cobb for delivering & spreading the new bark chips in the yard
- ◆ As you can see our centre works hard to keep our safety standards high & these thanks are heartfelt from all of us

## STAFF

Mrs Jenner has had sick leave 28/07/11-4/08/11 & Bereavement leave 4<sup>th</sup>-5<sup>th</sup> August.

Mrs Helmore was away sick on 4/08/11. Tracey Shearer, Loren Curtin & Mrs Helmore have relieved during this time.

Mrs Linda Stone was away sick on Tues 12<sup>th</sup> July. Mrs Jenner, Mrs Helmore & Amy Gillard were the replacement staff for the day.

Mrs Jenner is getting ready for her Long service leave and she plans to go to England for some very special family occasions. We will all miss her & wish her a wonderful time. Ann's last day is Tuesday 6<sup>th</sup> Sept and she returns back to work on Wednesday 12<sup>th</sup> October. Her relief will be Kayleen Savage for some SF days, Mrs Helmore for JF days & a few extra helpers hopefully will be found. Parents help would be greatly appreciated via the roster, thanks.

Linda, Ann & Kim attended a C&K conference in Bundaberg on Sat. 30<sup>th</sup> July. It was worthwhile as we learned about Aboriginal culture - embedding naturally & continuously in the program. Media & film making with children - using the camera affectively and trying mini movie making as well as analysing media & technology with children as they have so many experiences with it. A music session was attended & we purchased 2 new CDs to use with the children. Many ideas have been implemented already from the conference. Aboriginal references to animals & stories 'yarning circle'; media inclusion discussing the symbols know to the children e.g. on/off, rewinding, fast forward, pause & info about DS's, iPads, phones & discussing music & ideas used in movies. Linda, Ann & Kim are viewing a DVD we purchased about the 'Early Years Learning Framework' to further our knowledge of this national curriculum document. We are currently evaluating our environment particularly indoor, to gauge the way the children use it and assessing the links to both our curriculum documents "Building waterfalls" (C&K) & EYLF (Council of Australian Government).

Linda completed a C&K curriculum report (which is instead of the affiliation & Quarterly reports I used to do). It was challenging but worthwhile as I reflect on my





## FACES OF OUR COMMITTEE



### EXECUTIVE COMMITTEE

- ◆ **President:** Kirsten Beyer (Rorik "SF")
- ◆ **Vice President:** Asya Bishop (Braydan "JF")
- ◆ **Secretary:** Marie Walker (Angus "SF")
- ◆ **Treasurer:** Tracey Cobb (Tucker "SF")

### Other Office Bearers

- ◆ **Fees Treasurer:** Carolyn Young (Lachlan "JF")
- ◆ **Minutes Secretary:** Melissa Song (Sienna "SF")
- ◆ **Newsletter Editor:** Kate Eddy (Timothy "SF")
- ◆ **Promotion Officer:** Kate Eddy (Timothy "SF")
- ◆ **Book Club Convenor:** Jane Saint (Tia "JF")
- ◆ **Child Protection Officer:** Kylie Neycox (Lachlan "JF")
- ◆ **Maintenance Officer:** Debbie Cambell (Morgan "SF")
- ◆ **Social Events Officer:** Jessica Rodwell (Sharnee "JF")
- ◆ **Purchasing Officer:** Leigh Critchlow (Jada "SF")
- ◆ **Inventory Officers:** Tracey Smith (Brooke "JF"),  
Shannon Woodman (Kobe "JF"),  
Sheridan McMahan (Christina "SF")

★ **Kai Belz 03 July**

★ **Sienna Song 05 July**

🐙 **Tia Saint 16 July**

🐙 **Sam Card 19 July**

★ **Emma Manson 21 July**

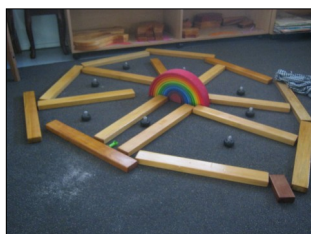
🐙 **Kobe Woodman 01 August**

🐙 **Charlotte Gallehawk 11 August**

★ **Asher Markey 20 August**

★ **Thomas Baker 24 August**

🐙 **Daniel Bacon 29 August**



## Carrot & Pecan cake

- 1 LARGE ORANGE
- 2 EGGS, LIGHTLY BEATEN
- 2 CUPS GRATED CARROT
- 2/3 CUP CHOPPED PECANS
- 1/2 TEASPOON CINNAMON
- 1/2 CUP OIL
- 2/3 CUP CASTER SUGAR
- 1 1/3 CUPS SELF-RISING FLOUR



Preheat the oven to 180C. Grease 20cm cake tin and line the base.

Finely grate 2 teaspoons of orange rind and squeeze 1/3 cup of juice.

Place the eggs, carrot, orange rind and juice, pecans, cinnamon, oil and sugar in a large bowl and mix.

Sift the flour into the bowl and mix.

Spoon the mixture into the tin and bake for 45 minutes or until cooked.

